



# Cambridge International AS & A Level

LITERATURE IN ENGLISH

9695/41

Paper 4 Pre- and Post-1900 Poetry and Prose

October/November 2021

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer **two** questions in total. You must answer **one** poetry question and **one** prose question.  
Section A: answer **one** question.  
Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

This document has **24** pages. Any blank pages are indicated.

## Section A: Pre-1900 Poetry and Prose

Answer **one** question from this section.

### JANE AUSTEN: *Persuasion*

- 1 **Either** (a) Discuss the significance of Austen's presentation of relationships between parents and children in *Persuasion*.
- Or** (b) Paying close attention to language, tone and narrative methods, discuss the following passage, showing what it adds to Austen's presentation of Anne's relationships with Captain Wentworth and William Walter Elliot.

Lady Dalrymple's carriage, for which Miss Elliot was growing very impatient, now drew up; the servant came in to announce it. It was beginning to rain again, and altogether there was a delay, and a bustle, and a talking, which must make all the little crowd in the shop understand that Lady Dalrymple was calling to convey Miss Elliot. At last Miss Elliot and her friend, unattended but by the servant, (for there was no cousin returned) were walking off; and Captain Wentworth, watching them, turned again to Anne, and by manner, rather than words, was offering his services to her. 5

'I am much obliged to you,' was her answer, 'but I am not going with them. The carriage would not accommodate so many. I walk. I prefer walking.' 10

'But it rains.'

'Oh! very little. Nothing that I regard.'

After a moment's pause he said, 'Though I came only yesterday, I have equipped myself properly for Bath already, you see,' (pointing to a new umbrella) 'I wish you would make use of it, if you are determined to walk; though, I think, it would be more prudent to let me get you a chair.' 15

She was very much obliged to him, but declined it all, repeating her conviction, that the rain would come to nothing at present, and adding, 'I am only waiting for Mr Elliot. He will be here in a moment, I am sure.'

She had hardly spoken the words, when Mr Elliot walked in. Captain Wentworth recollected him perfectly. There was no difference between him and the man who had stood on the steps at Lyme, admiring Anne as she passed, except in the air and look and manner of the privileged relation and friend. He came in with eagerness, appeared to see and think only of her, apologised for his stay, was grieved to have kept her waiting, and anxious to get her away without further loss of time, and before the rain increased; and in another moment they walked off together, her arm under his, a gentle and embarrassed glance, and a 'good morning to you,' being all that she had time for, as she passed away. 20 25

As soon as they were out of sight, the ladies of Captain Wentworth's party began talking of them. 30

'Mr Elliot does not dislike his cousin, I fancy?'

'Oh! no, that is clear enough. One can guess what will happen there. He is always with them; half lives in the family, I believe. What a very good-looking man!'

'Yes, and Miss Atkinson, who dined with him once at the Wallises, says he is the most agreeable man she ever was in company with.' 35

'She is pretty, I think; Anne Elliot; very pretty, when one comes to look at her. It is not the fashion to say so, but I confess I admire her more than her sister.'

'Oh! so do I.'

'And so do I. No comparison. But the men are all wild after Miss Elliot. Anne is too delicate for them.' 40

Anne would have been particularly obliged to her cousin, if he would have walked by her side all the way to Camden-place, without saying a word. She had

never found it so difficult to listen to him, though nothing could exceed his solicitude and care, and though his subjects were principally such as were wont to be always interesting – praise, warm, just, and discriminating, of Lady Russell, and insinuations highly rational against Mrs Clay. But just now she could think only of Captain Wentworth. She could not understand his present feelings, whether he were really suffering much from disappointment or not; and till that point were settled, she could not be quite herself. 45

She hoped to be wise and reasonable in time; but alas! alas! she must confess to herself she was not wise yet. 50

*(from Volume 2 Chapter 7)*

**GEOFFREY CHAUCER: *The Knight's Tale***

**2 Either (a)** 'Chaucer presents the uncertainties of human life in *The Knight's Tale*.'

How far, and in what ways, do you agree with this view of *The Knight's Tale*?

**Or (b)** Paying close attention to Chaucer's poetic methods, discuss the following extract, showing its significance to *The Knight's Tale*.

"Thanne is it wysdom, as it thynketh me,  
 To maken vertu of necessitee,  
 And take it weel that we may nat eschue,  
 And namely that to us alle is due.  
 And whoso gruccheth ought, he dooth folye, 5  
 And rebel is to hym that al may gye.  
 And certainly a man hath moost honour  
 To dyen in his excellence and flour,  
 Whan he is siker of his goode name;  
 Thanne hath he doon his freend, ne hym, no shame. 10  
 And gladder oghte his freend been of his deeth,  
 Whan with honour up yolden is his breeth,  
 Than whan his name apalled is for age,  
 For al forgeten is his vassellage.  
 Thanne is it best, as for a worthy fame, 15  
 To dyen whan that he is best of name.  
 "The contrarie of al this is wilfulnesse.  
 Why grucchen we, why have we hevynesse,  
 That goode Arcite, of chivalrie flour,  
 Departed is with duetee and honour 20  
 Out of this foule prisoun of this lyf?  
 Why grucchen heere his cosyn and his wyf  
 Of his welfare, that loved hem so weel?  
 Kan he hem thank? Nay, God woot, never a deel,  
 That both his soule and eek hemself offende, 25  
 And yet they mowe hir lustes nat amende.  
 "What may I conclude of this longe serye,  
 But after wo I rede us to be merye  
 And thanken Juppiter of al his grace?  
 And er that we departen from this place 30  
 I rede that we make of sorwes two  
 O parfit joye, lastynge everemo.  
 And looketh now, wher moost sorwe is herinne,  
 Ther wol we first amenden and bigynne.  
 "Suster," quod he, "this is my fulle assent, 35  
 With al th'avys heere of my parlement,  
 That gentil Palamon, youre owene knyght,  
 That serveth yow with wille, herte, and myght,  
 And ever hath doon syn ye first hym knewe,  
 That ye shul of youre grace upon hym rewe, 40  
 And taken hym for housbonde and for lord.  
 Lene me youre hond, for this is oure accord.  
 Lat se now of youre wommanly pitee.  
 He is a kynges brother sone, pardee;  
 And though he were a povre bacheler, 45  
 Syn he hath served yow so many a yeer,

And had for yow so greet adversitee,  
It moste been considered, leeveth me,  
For gentil mercy oghte to passen right.”

Thanne seyde he thus to Palamon the knight:

50

“I trowe ther nedeth litel sermonyng  
To make yow assente to this thyng.  
Com neer, and taak youre lady by the hond.”

Bitwixen hem was maad anon the bond  
That highte matrimoigne or mariage,  
By al the conseil and the baronage.  
And thus with alle blisse and melodye  
Hath Palamon ywedded Emelye.

55

**CHARLES DICKENS: *Oliver Twist***

- 3 **Either** (a) In what ways, and with what effects, does Dickens present family life in *Oliver Twist*?
- Or** (b) Paying close attention to language, tone and narrative methods, discuss the following passage, showing what it adds to Dickens's presentation of Oliver in the novel as a whole.

The air grew colder, as day came slowly on; and the mist rolled along the ground like a dense cloud of smoke. The grass was wet; the pathways, and low places, were all mire and water; the damp breath of an unwholesome wind went languidly by, with a hollow moaning. Still, Oliver lay motionless and insensible on the spot where Sikes had left him.

5

Morning drew on apace. The air became more sharp and piercing, as its first dull hue – the death of night, rather than the birth of day – glimmered faintly in the sky. The objects which had looked dim and terrible in the darkness, grew more and more defined, and gradually resolved into their familiar shapes. The rain came down, thick and fast, and pattered noisily among the leafless bushes. But Oliver felt it not, as it beat against him; for he still lay stretched, helpless and unconscious, on his bed of clay.

10

At length, a low cry of pain broke the stillness that prevailed; and uttering it, the boy awoke. His left arm, rudely bandaged in a shawl, hung heavy and useless at his side: the bandage was saturated with blood. He was so weak, that he could scarcely raise himself into a sitting posture; when he had done so, he looked feebly round for help, and groaned with pain. Trembling in every joint, from cold and exhaustion, he made an effort to stand upright; but, shuddering from head to foot, fell prostrate on the ground.

15

After a short return of the stupor in which he had been so long plunged, Oliver: urged by a creeping sickness at his heart, which seemed to warn him that if he lay there, he must surely die: got upon his feet, and essayed to walk. His head was dizzy, and he staggered to and fro like a drunken man. But he kept up, nevertheless, and, with his head drooping languidly on his breast, went stumbling onward, he knew not whither.

20

25

And now, hosts of bewildering and confused ideas came crowding on his mind. He seemed to be still walking between Sikes and Crackit, who were angrily disputing – for the very words they said, sounded in his ears; and when he caught his own attention, as it were, by making some violent effort to save himself from falling, he found that he was talking to them. Then, he was alone with Sikes, plodding on as on the previous day; and as shadowy people passed them, he felt the robber's grasp upon his wrist. Suddenly, he started back at the report of fire-arms; there rose into the air, loud cries and shouts; lights gleamed before his eyes; all was noise and tumult, as some unseen hand bore him hurriedly away. Through all these rapid visions, there ran an undefined, uneasy consciousness of pain, which wearied and tormented him incessantly.

30

35

Thus he staggered on, creeping, almost mechanically, between the bars of gates, or through hedge-gaps as they came in his way, until he reached a road. Here the rain began to fall so heavily, that it roused him.

He looked about, and saw that at no great distance there was a house, which perhaps he could reach. Pitying his condition, they might have compassion on him; and if they did not, it would be better, he thought, to die near human beings, than in the lonely open fields. He summoned up all his strength for one last trial, and bent his faltering steps towards it.

40

As he drew nearer to this house, a feeling came over him that he had seen it before. He remembered nothing of its details; but the shape and aspect of the building seemed familiar to him.

45

That garden wall! On the grass inside, he had fallen on his knees last night, and prayed the two men's mercy. It was the very house they had attempted to rob.

50

Oliver felt such fear come over him when he recognised the place, that, for the instant, he forgot the agony of his wound, and thought only of flight. Flight! He could scarcely stand: and if he were in full possession of all the best powers of his slight and youthful frame, whither could he fly? He pushed against the garden-gate; it was unlocked, and swung open on its hinges. He tottered across the lawn; climbed the steps; knocked faintly at the door; and, his whole strength failing him, sunk down against one of the pillars of the little portico.

55

*(from Chapter 28)*

## EMILY DICKINSON: Selected Poems

- 4 **Either** (a) 'Dickinson's presentation of life after death is both humorous and disturbing.'

With this comment in mind, discuss Dickinson's presentation of life after death. You should refer to **three** poems in your answer.

- Or** (b) Analyse the following poem, showing what it adds to your understanding of Dickinson's methods and concerns, here and elsewhere in the selection.

*The Mushroom is the Elf of Plants*

The Mushroom is the Elf of Plants –  
At Evening, it is not –  
At Morning, in a Truffled Hut  
It stop upon a Spot

As if it tarried always 5  
And yet its whole Career  
Is shorter than a Snake's Delay  
And fleeter than a Tare –

'Tis Vegetation's Juggler –  
The Germ of Alibi – 10  
Doth like a Bubble antedate  
And like a Bubble, hie –

I feel as if the Grass was pleased  
To have it intermit –  
This surreptitious scion 15  
Of Summer's circumspect.

Had Nature any supple Face  
Or could she one contemn –  
Had Nature an Apostate –  
That Mushroom – it is Him! 20



**TURN OVER FOR QUESTION 5.**

**THOMAS HARDY: *Tess of the D'Urbervilles***

- 5 **Either** (a) Discuss some of the effects created by Hardy's presentation of different attitudes to love in *Tess of the D'Urbervilles*.
- Or** (b) Paying close attention to language, tone and narrative methods, discuss the following passage, showing what it adds to Hardy's presentation of Tess and Angel.

One Sunday morning Izz Huett returned from church, and spoke privately to Tess.

'You was not called home this morning.'

'What?'

'It should ha' been the first time of asking to-day,' she answered, looking quietly at Tess. 'You meant to be married New Year's Eve, deary?'

The other returned a quick affirmative.

'And there must be three times of asking. And now there be only two Sundays left between.'

Tess felt her cheek paling; Izz was right; of course there must be three. Perhaps he had forgotten! If so, there must be a week's postponement, and that was unlucky. How could she remind her lover? She who had been so backward was suddenly fired with impatience and alarm lest she should lose her dear prize.

A natural incident relieved her anxiety. Izz mentioned the omission of the banns to Mrs Crick, and Mrs Crick assumed a matron's privilege of speaking to Angel on the point.

'Have ye forgot 'em, Mr Clare? The banns, I mean.'

'No, I have not forgot 'em,' says Clare.

As soon as he caught Tess alone he assured her:

'Don't let them tease you about the banns. A licence will be quieter for us, and I have decided on a licence. So if you go to church on Sunday morning you will not hear your own name if you wished to.'

'I didn't wish to go and hear it, dearest,' she said proudly.

But to know that things were in train was an immense relief to Tess notwithstanding, who had well-nigh feared that somebody would stand up and forbid the banns on the ground of her history. How events were favouring her!

'I don't quite feel easy,' she said to herself. 'All this good fortune may be scourged out o' me afterwards by a lot of ill. That's how Heaven mostly does. I wish I could have had common banns!'

But everything went smoothly. She wondered whether he would like her to be married in her present best white frock, or if she ought to buy a new one. The question was set at rest by his forethought, disclosed by the arrival of some large packages addressed to her. Inside them she found a whole stock of clothing, from bonnet to shoes, including a perfect morning costume, such as would well suit the simple wedding they planned. He entered the house shortly after the arrival of the packages, and heard her upstairs undoing them.

A minute later she came down with a flush on her face and tears in her eyes.

'How thoughtful you've been!' she murmured, her cheek upon his shoulder. 'Even to the gloves and handkerchief! My own love – how good, how kind!'

'No, no, Tess; just an order to a tradeswoman in London – nothing more.'

And to divert her from thinking too highly of him he told her to go upstairs, and take her time, and see if it all fitted; and, if not, to get the village seampstress to make a few alterations.

She did return upstairs, and put on the gown. Alone, she stood for a moment before the glass looking at the effect of her silk attire; and then there came into her head her mother's ballad of the mystic robe –

That never would become that wife  
That had once done amiss,

which Mrs Durbeyfield had used to sing to her as a child, so blithely and so archly, her foot on the cradle, which she rocked to the tune. Suppose this robe should betray her by changing colour, as her robe had betrayed Queen Guénever. Since she had been at the dairy she had not once thought of the lines till now.

50

*(from Chapter 32)*

JOHN MILTON: *Paradise Lost, Books IX and X*

- 6 **Either** (a) Discuss some of the effects created by Milton's use of different settings or locations in *Paradise Lost, Books IX and X*.
- Or** (b) Analyse the following extract, showing what it adds to your understanding of Milton's concerns in *Paradise Lost, Books IX and X*.

To whom thus Eve yet sinless. Of the fruit  
 Of each tree in the garden we may eat,  
 But of the fruit of this fair tree amidst  
 The garden, God hath said, Ye shall not eat  
 Thereof, nor shall ye touch it, lest ye die. 5

She scarce had said, though brief, when now more bold  
 The Tempter, but with show of zeal and love  
 To man, and indignation at his wrong,  
 New part puts on, and as to passion moved,  
 Fluctuates disturbed, yet comely, and in act 10  
 Raised, as of some great matter to begin.  
 As when of old some orator renowned  
 In Athens or free Rome, where eloquence  
 Flourished, since mute, to some great cause addressed,  
 Stood in himself collected, while each part, 15  
 Motion, each act won audience ere the tongue,  
 Sometimes in heighth began, as no delay  
 Of preface brooking through his zeal of right.  
 So standing, moving, or to heighth upgrown  
 The Tempter all impassioned thus began. 20

O sacred, wise, and wisdom-giving plant,  
 Mother of science, now I feel thy power  
 Within me clear, not only to discern  
 Things in their causes, but to trace the ways  
 Of highest agents, deemed however wise. 25  
 Queen of this universe, do not believe  
 Those rigid threats of death; ye shall not die:  
 How should ye? by the fruit? it gives you life  
 To knowledge. By the Threat'ner? look on me,  
 Me who have touched and tasted, yet both live, 30  
 And life more perfect have attained than Fate  
 Meant me, by vent'ring higher than my lot.  
 Shall that be shut to man, which to the beast  
 Is open? or will God incense his ire  
 For such a petty trespass, and not praise 35  
 Rather your dauntless virtue, whom the pain  
 Of death denounced, whatever thing death be,  
 Deterred not from achieving what might lead  
 To happier life, knowledge of good and evil;  
 Of good, how just? of evil, if what is evil 40  
 Be real, why not known, since easier shunned?  
 God therefore cannot hurt ye, and be just;  
 Not just, not God; not feared then, nor obeyed:  
 Your fear itself of death removes the fear.  
 Why then was this forbid? Why but to awe, 45  
 Why but to keep ye low and ignorant,  
 His worshippers; he knows that in the day

Ye eat thereof, your eyes that seem so clear,  
Yet are but dim, shall perfectly be then  
Opened and cleared, and ye shall be as gods,  
Knowing both good and evil as they know.  
That ye should be as gods, since I as man,  
Internal man, is but proportion meet,  
I of brute human, ye of human gods.

50

*(from Book 9)*

**Section B: Post-1900 Poetry and Prose**

Answer **one** question from this section.

**MARGARET ATWOOD: *The Handmaid's Tale***

- 7 **Either** (a) Discuss the role and characterisation of Moira in the novel.
- Or** (b) Discuss the effects of the writing in the following passage, considering in what ways it is characteristic of Atwood's narrative methods and concerns.

I sit in my room, at the window, waiting.

**Content removed due to copyright restrictions.**

**Content removed due to content restrictions.**

I want it finished.

*(from Chapter 46)*

**JACKIE KAY: Selected Poems from *Darling***

- 8 **Either** (a) In what ways, and with what effects, does Kay use different voices in her poems? In your answer you should refer in detail to **three** poems from the selection.
- Or** (b) Write a critical appreciation of the following poem, considering how far it is characteristic of Kay's poetic methods and concerns, here and elsewhere in the selection.

*The Right Season*

They followed the tobacco crops in the spring,

**Content removed due to copyright restrictions.**

The tobacco crops in the spring; cotton in the fall.



**BARBARA KINGSOLVER: *The Poisonwood Bible***

- 9 **Either** (a) Discuss Kingsolver's presentation of the role and character of Orleana in the novel.
- Or** (b) Discuss the effects of the writing in the following passage, considering in what ways it is characteristic of Kingsolver's narrative methods and concerns.

I'm afraid all those childhood lessons in holiness slid off me like hot butter off the griddle.

**Content removed due to content restrictions.**

In the end, the neck you save will be your own.

(from Rachel Price, Book 6: Song of the Three Children)

**STEPHEN SPENDER: Selected Poems**

- 10 Either (a)** 'There is always a strong sense of the physical reality in Spender's poetry.'

How far, and in what ways, would you agree with this comment? In your answer you should refer in detail to **three** poems from the selection.

- Or (b)** Analyse the following poem, considering how far it is characteristic of Spender's poetic methods and effects, here and elsewhere in the selection.

XXX

In railway halls, on pavements near the traffic,

**Content removed due to copyright restrictions.**

This Time forgets and never heals, far less transcends.

**DEREK WALCOTT: Selected Poems**

- 11 Either** (a) Discuss some of the ways Walcott presents battles with despair in his poems. In your answer you should refer in detail to **three** poems from the selection.
- Or** (b) Write a critical appreciation of the following poem, considering how far it is characteristic of Walcott's poetic methods and concerns, here and elsewhere in the selection.

*The Bright Field*

My nerves steeled against the power of London,

**Content removed due to copyright restrictions.**

across Salybia as the tide lowers.

VIRGINIA WOOLF: *Mrs Dalloway*

12 Either (a) 'Woolf presents Peter Walsh as a man haunted by his past.'

Discuss the role and characterisation of Peter Walsh in the light of this comment.

Or (b) Discuss the effects of the writing in the following passage, considering in what ways it is characteristic of Woolf's presentation of the relationship between Septimus and Rezia.

'It's too small for Mrs Peters,' said Septimus.

For the first time for days he was speaking as he used to do! Of course it was – absurdly small, she said. But Mrs Peters had chosen it.

He took it out of her hands. He said it was an organ grinder's monkey's hat.

How it rejoiced her that! Not for weeks had they laughed like this together, poking fun privately like married people. What she meant was that if Mrs Filmer had come in, or Mrs Peters or anybody, they would not have understood what she and Septimus were laughing at.

'There,' she said, pinning a rose to one side of the hat. Never had she felt so happy! Never in her life!

But that was still more ridiculous, Septimus said. Now the poor woman looked like a pig at a fair. (Nobody ever made her laugh as Septimus did.)

What had she got in her work-box? She had ribbons and beads, tassels, artificial flowers. She tumbled them out on the table. He began putting odd colours together – for though he had no fingers, could not even do up a parcel, he had a wonderful eye, and often he was right, sometimes absurd, of course, but sometimes wonderfully right.

'She shall have a beautiful hat!' he murmured, taking up this and that, Rezia kneeling by his side, looking over his shoulder. Now it was finished – that is to say the design; she must stitch it together. But she must be very, very careful, he said, to keep it just as he had made it.

So she sewed. When she sewed, he thought, she made a sound like a kettle on the hob; bubbling, murmuring, always busy, her strong little pointed fingers pinching and poking; her needle flashing straight. The sun might go in and out, on the tassels, on the wall-paper, but he would wait, he thought, stretching out his feet, looking at his ringed sock at the end of the sofa; he would wait in this warm place, this pocket of still air, which one comes on at the edge of a wood sometimes in the evening, when, because of a fall in the ground, or some arrangement of the trees (one must be scientific above all, scientific), warmth lingers, and the air buffets the cheek like the wing of a bird.

'There it is,' said Rezia, twirling Mrs Peters' hat on the tips of her fingers. 'That'll do for the moment. Later ...' her sentence bubbled away drip, drip, drip, like a contented tap left running.

It was wonderful. Never had he done anything which made him feel so proud. It was so real, it was so substantial, Mrs Peters' hat.

'Just look at it,' he said.

Yes, it would always make her happy to see that hat. He had become himself then, he had laughed then. They had been alone together. Always she would like that hat.

He told her to try it on.

'But I must look so queer!' she cried, running over to the glass and looking first this side, then that. Then she snatched it off again, for there was a tap at the door. Could it be Sir William Bradshaw? Had he sent already?

No! it was only the small girl with the evening paper.

What always happened, then happened – what happened every night of their

lives. The small girl sucked her thumb at the door; Rezia went down on her knees; Rezia cooed and kissed; Rezia got a bag of sweets out of the table drawer. For so it always happened. First one thing, then another. So she built it up, first one thing and then another. Dancing, skipping, round and round the room they went. He took the paper. Surrey was all out, he read. There was a heat-wave. Rezia repeated: Surrey was all out. There was a heat-wave, making it part of the game she was playing with Mrs Filmer's grandchild, both of them laughing, chattering at the same time, at their game. He was very tired. He was very happy. He would sleep. He shut his eyes. But directly he saw nothing the sounds of the game became fainter and stranger and sounded like the cries of people seeking and not finding, and passing farther and farther away. They had lost him! 50

He started up in terror. What did he see? The plate of bananas on the sideboard. Nobody was there (Rezia had taken the child to its mother; it was bedtime). That was it: to be alone for ever. That was the doom pronounced in Milan when he came into the room and saw them cutting out buckram shapes with their scissors; to be alone for ever. 55 60

He was alone with the sideboard and the bananas. He was alone, exposed on this bleak eminence, stretched out – but not on a hill-top; not on a crag; on Mrs Filmer's sitting-room sofa.





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.